

Online Conference Programme

Day 1: 1 st June 2021					
9.00 am-10.00am	Inaugural Ceremony				
10:00 am - 10:45 am	Keynote Address – 1 <i>Learning analytics: what can we glean from learner generated textual content?</i> By Dr. Ruvan Weerasinghe (UCSC, Sri Lanka)				
11.30 am	AAOU Executive Committee Meeting (To be attended by AAOU Executive Committee members only)				
	ONLINE SESSION-1				
	PARALLEL ONLINE SESSION 1.1	PARALLEL ONLINE SESSION 1.2	PARALLEL ONLINE SESSION 1.3	PARALLEL ONLINE SESSION 1.4	PARALLEL ONLINE SESSION 1.5
	Open knowledge movement - Implications for ODL	Promoting sustainable development through lifelong learning	Learner engagement and motivation in ODL- Challenges and possibilities	Learning analytics in ODL: Potential and challenges	Best practices in ODL for Education for Sustainable Development
11.00am-11.15am	ABSTRACT: 88 MOOCS AS A CATALYST FOR LIFELONG LEARNING IN INDIA: A CASE STUDY <u>Ritimoni Bordoloi,</u> <u>Prasenjit Das and</u> <u>Kandarpa Das</u>	ABSTRACT:22 THE ROLE OF LIFELONG LEARNING IN SUSTAINABLE DEVELOPMENT OF VIETNAMESE EDUCATION <u>LeThi Minh Thao, Nguyen Thi Nhung, Truong Tien Tung and Dinh Tuan Long</u>	ABSTRACT: 35 LEARNER ENGAGEMENT AND MOTIVATION IN CONTINUING EDUCATION THROUGH ODL: A CASE STUDY OF THE HANOI OPEN UNIVERSITY <u>Dong Nguyen Thi Van</u>	ABSTRACT:98 CONCEPT MAP, MIND MAP, MIND FRAMEWORK AND MATERIAL SUMMARY TO IMPROVE THE ACHIEVEMENTS OF DISTANCE STUDENTS <u>Muhammad Arifin Zaidin</u>	ABSTRACT:70 A STUDY ON THE CAUSES OF COMMON INACCURACIES FOUND IN THE COURSE MATERIAL OF OUSL <u>Mayanthi Kulatunga Jayakody</u>

11.15am-11.30am	<p>ABSTRACT:31 ACCESS TO KNOWLEDGE MOVEMENT: IMPLICATIONS FOR OPEN AND DISTANCE LEARNING IN SRI LANKA Dileepa Witharana and Harini Amarasuriya</p>	<p>ABSTRACT:169 FACTORS AFFECTING THE HIGH EMPLOYEE TURNOVER AMONG TECHNICAL STAFF OF SRI LANKA RUPAVAHINI CORPORATION (SLRC) WITH FOCUS ON THE SIGNIFICANCE OF SUSTAINABLE DEVELOPMENT THROUGH LIFE-LONG LEARNING PROCEDURES Latha Gurusinghe and Raviransi Yashodhana Lewpoddaniyage</p>	<p>ABSTRACT:24 DATA MONOPOLY AND SOCIAL MEDIA PEDAGOGY: CURIOUS CASE OF DATA CAPITALISM AND PLATFORMED FETISHISM IN LIFE-LONG LEARNING Sameera Tilakawardana</p>	<p>ABSTRACT:186 AN EMPIRICAL STUDY OF THE INFLUENCING FACTORS AND LEARNER PREFERENCES FOR THE SELECTION OF A STUDY PROGRAMME WITH THE FOCUS ON UNDERGRADUATE MANAGEMENT STUDIES Jayani Hapugoda, Tharindu Rathnayake, Asanka Senevirathne, Harini Perera, Prajna Seneviratne, Nalin Abeysekara and Vasthiyampillai Sivalogathan</p>	<p>ABSTRACT:32 SECTORS TO CREATE A CASE FOR EDUCATION AS SUSTAINABLE DEVELOPMENT IN UNIVERSITAS TERBUKA Siti Aisyah, Made Yudhi Setiani, Zainur Hidayah</p>
11.30am-11.45am	<p>ABSTRACT: 8 STUDENTS' RESPONSES TO THE USE OF ONLINE SMART TEACHER PORTAL IN DISTANCE EDUCATION Muhammad Arifin Zaidin</p>	<p>ABSTRACT:179 A STUDY ON THE FUNCTION AND APPLICATION OF ADULT INFORMAL LEARNING ACHIEVEMENT CERTIFICATION IN THE PROMOTION OF SOCIAL HUMAN RESOURCES DEVELOPMENT IN THE CONTEXT OF LIFELONG EDUCATION Jing Liu</p>	<p>ABSTRACT: 220 EXPLORING THE DIGITAL LITERACY OF STUDENTS AND ITS RELATIONSHIP WITH THEIR ACADEMIC PERFORMANCE: A CASE STUDY FROM THE VIRTUAL UNIVERSITY OF PAKISTAN Hina Amin, Muhammad Abid Malik and Sana Amin</p>		<p>ABSTRACT:141 DIGITAL BADGE AS AN E-CERTIFICATE OF AN INFORMAL EDUCATION PROGRAM: A CASE STUDY AT OPEN UNIVERSITY OF JAPAN Tsuneo Yamada, Kiyoka Fushimi, Satoshi Saitoh, Tohru Higuchi and Mitsumasa Okada</p>
	ABSTRACT:91	ABSTRACT:224	ABSTRACT:122		

11.45am – 12.00non	THE INTEREST OF HIGH SCHOOL GRADUATES IN OPEN AND DISTANCE EDUCATION Kusmaladewi, M. and Arifin Zaidin	USING THE TRADITIONAL ECOLOGICAL KNOWLEDGE (TEK) OF ODL AS A STRATEGIC APPROACH FOR TRIBAL EMPOWERMENT Nikhil Kant, Kumari Anjali and Subash Ranjan Nayak	TRAINERS' PERCEPTION ON OPEN DISTANCE LEARNING FOR TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET) IN SRI LANKA D.G.S.K. Doluweera and H.M.A.D.K. Herath		
12.00noon- 12.15pm	<i>ABSTRACT:92</i> THE PROSPECT OF SUSTAINABLE EDUCATION DEVELOPMENT IN DISTANCE EDUCATION Patmawati Halim and M. Arifin Zaidin	<i>ABSTRACT:112</i> COOPERATIVE NURSING PROFESSIONAL EDUCATION AT THE OPEN UNIVERSITY OF JAPAN Taisuke Togari	<i>ABSTRACT:87</i> ROLE OF THE REGIONAL EDUCATIONAL SERVICES (RES) TOWARDS EFFECTIVE LEARNER SUPPORT SERVICES OF ODL IN SRI LANKA: STAKEHOLDER PERSPECTIVES Prasad Sethunga, Upali Mampitiya and Anushka Bandara		

AAOU Selected Papers for Award -SESSION

	<i>Award Category:</i> AAOU Best Practice Award	<i>Award Category:</i> AAOU Best Paper Award	<i>Award Category:</i> Young Innovator Award
12.15noon-12.30pm	<i>ABSTRACT:38</i> THE BEST PRACTICES OF POVERTY ALLEVIATION THROUGH ODE: A CASE STUDY FROM OUC Chuanjin Ju, Zhi-jun Zhang, Zhangli Yu, Dandan Shao and Songyan Hou	<i>ABSTRACT:34</i> DEPRESSION, ANXIETY AND STRESS AMONG UNDERGRADUATE STUDENTS IN THE OPEN UNIVERSITY OF SRI LANKA: A CROSSSECTIONAL STUDY G.P. Gamage and H.M.C.J. Herath	<i>ABSTRACT:197</i> H5P INTERACTIVE VIDEO CONTENT IN MOODLE TO IMPROVE LEARNERS' ENGAGEMENT IN ONLINE LEARNING Kamran Mir
12.30pm-12.45pm	<i>ABSTRACT:48</i> TRIALLING NOVELTY IN MICRO-LEARNING DESIGN TO INCREASE LEARNER ENGAGEMENT IN FIRST YEAR ONLINE COURSES Christopher Jacob Kossen and Ooi Chia-Yi	<i>ABSTRACT:68</i> THE ROLE OF EXTRA-CURRICULAR ACTIVITIES IN INCREASING STUDENT ENGAGEMENT Saba Munir and Muhammad Zaheer	
	<i>ABSTRACT:143</i>	<i>ABSTRACT:85</i>	

12.45pm-100pm	VIRTUAL CHEMISTRY LAB SPACE: GOING PARTLY VIRTUAL WITH PRACTICAL CHEMISTRY AMIDST THE COVID-19 PANDEMIC LOCKDOWN Lahiru Wijenayaka and Sithy Iqbal	IDENTIFICATION OF FACTORS AFFECTING PROGRAMME COMPLETION AT OUSL: A CASE STUDY ON ENGINEERING AND SCIENCE STREAMS D. D. M. Ranasinghe, G. Bandarage, R. A. N. Dilsha, W. C. W. Navaratna, H. Pasqual, J. C. N. Rajendra and H. U. W. Ratnayake	
1.00pm-1.15pm	ABSTRACT:144 EXPLORELETS: "CONTEXT-AWARE" INTELLIGENT ADAPTIVE LEARNING SYSTEM FOR ONLINE LEARNING Nantha Kumar Subramaniam	ABSTRACT:90 FACTORS AFFECTING LEARNERS' PERCEPTION TOWARDS E- LEARNING DURING THE COVID-19 PANDEMIC R.H.A.T. Perera and N. Abeysekara	-
1.15pm-1.30pm	ABSTRACT:174 LEARNER PERCEPTIONS ON THE MODE OF DELIVERY OF MATHEMATICS COURSES: THE CASE OF SRI LANKAN OPEN AND DISTANCE LEARNERS IN MANAGEMENT STUDIES Jayani Hapugoda, Aruni Fernando and Chalitha Mahakumbura	ABSTRACT:189 RELATIONSHIP BETWEEN LEARNING STRATEGIES AND ACADEMIC PERFORMANCE: A COMPARISON BETWEEN APEL AND REGULAR ENTRY UNDERGRADUATES Tan Saw Fen, Arathai Din Eak, Ooi Li Hsien and Anna Christina Bt Abdullah	
1.30pm-1.45pm	ABSTRACT:181 EFFECTIVENESS OF SOCIAL PARTICIPATION OF CUSTOMERS IN ACADEMIC PURPOSES: A CASE STUDY OF INFORMAL WHATSAPP GROUPS Ishara Lakmali, Suranga Silva and Nalin Abeysekera	ABSTRACT:212 A VISUAL ANALYSIS OF THE RESEARCH PROGRESS IN THE FIELD OF STUDENT SUPPORT SERVICES IN CHINA USING CITESPACE BIBLIOMETRICS Wen Tang and Dai Zhang	
1.45 pm-2.00pm	SESSION BREAK		
2.00 pm – 2.45 pm	Keynote Address – 2 <i>ODL for Sustainable Development</i> Prof. Asha S. Kanwar, President/COL, Canada		

3.30pm-4.15 pm	Keynote Address – 3 <i>Learn2Analyse: Educational Data Literacy for Online Teaching and Learning</i> Prof. Demetrios Sampson, University of Piraeus, Greece
4.30 pm – 6.30 pm	Workshop- 1 <i>Quality assurance of open, flexible and distance education – a global perspective</i> ICDE
	End of Day 1

Day 2: 2nd June 2021	
9.00 am – 9.45am	Keynote Address – 4 <i>Opening Education Isn't Enough: From Access to Justice</i> Dr. Rajiv Jhangiani, Associate Vice President, Teaching and Learning, KPU, Canada
9.45am- 10.15am	Presentation:

10.30 am

AAOU General Body Meeting
ONLINE SESSION-2
**PARALLEL ONLINE
SESSION 2.1**
**PARALLEL ONLINE SESSION
2.2**
**PARALLEL ONLINE
SESSION 2.3**
**PARALLEL ONLINE
SESSION 2.4**
Theme
**Promoting sustainable
development through lifelong
learning**
**Learner engagement and
motivation in ODL- Challenges
and possibilities**
**Innovations in ODL through
smart technologies**
**Best practices in ODL for
Education for Sustainable
Development**

10.30am-10.45am

ABSTRACT:77
FACTORS ASSOCIATED WITH
STUDENT DISENGAGEMENT
FROM LEARNING: A REVIEW OF
THE RELEVANT LITERATURE
K.D.R.L.J. Perera
ABSTRACT:50
ENHANCING LEARNERS' LISTENING
SKILLS WITH H5P:
A MOODLE-BASED ONLINE
LEARNING PLATFORM
**Bachriah Fatwa Dhini and Lidwina
Sri Ardiasih**
ABSTRACT:2
THE USE OF YOUTUBE (UT TV)
AND ONLINE SMART
TEACHERS AS LEARNING
RESOURCES
Yasir Riady
ABSTRACT:33
MOVING FROM PRINT-BASED
DISTANCE EDUCATION TO
BLENDED/ONLINE LEARNING:
INITIAL CHALLENGES OF
AN EVOLVING PROCESS IN AIOU,
PAKISTAN
Zahid Majeed

10.45am-11.00am

ABSTRACT:95
ELEMENTS OF EMPLOYABILITY IN
ODL PROGRAMMES:
A CASE STUDY OF IGNOU
**Nikhil Kant, K D Prasad and
Kumari Anjali**
ABSTRACT:60
ANALYSIS THE IMPLEMENTATION
OF ONLINE TUTORIAL
IN THE UNIVERSITAS TERBUKA
(UT), INDONESIA
**Sri Yuniati Pk Hardini, Lintang
Patria and Dewi Mutiara**
ABSTRACT:27
A WINDOWS APPLICATION FOR
LOCATING FEATURES OF
NERVOUSNESS WHEN MAKING
A PRESENTATION
**Iresha Atthanayake, D. T. D. M.
Dahanayaka, A. R. Lokuge, Sri
Rakulan Kuhathasan, I. D. P. M.
Rupasinghe and L. D. P. M.
Chinthaka**
ABSTRACT:62
EXPLORING THE RESEARCH
TRAJECTORIES OF SENIOR
ACADEMICS: A QUALITATIVE
STUDY AT THE OPEN
UNIVERSITY OF SRI LANKA
**Radhika De Silva and Dinali
Devendra**

11.00am-11.15am

ABSTRACT:97
NEW STUDENTS' PERCEPTIONS
ON THE IMPLEMENTATION OF
DISTANCE LEARNING SKILLS
TRAINING AT UNIVERSITAS
TERBUKA

ABSTRACT:73
ODL FOR RURAL MASSES AND THE
USE OF COMMUNITY
RADIO AS AN ALTERNATIVE
MECHANISM TO REACH

ABSTRACT:7
USING CONCEPT MAPS, MIND
MAPS, MIND FRAMEWORK
AND MATERIAL SUMMARY
TOWARDS ENHANCING

ABSTRACT:67
ADOPTING BLENDED LEARNING
TO MEET THE
TRAINING NEEDS AT
UNIVERSITAS TERBUKA
Agus Joko Purwanto

	H. Husnaeni and M. Arifin Zaidin	THE UNREACHED: AN EMPIRICAL STUDY OF “JNAN TARANGA” COMMUNITY RADIO SERVICE, GUWAHATI, ASSAM, INDIA Sangeeta Kakoty	ACHIEVEMENTS OF DISTANCE STUDENTS M. Arifin Zaidin	
11.15am-11.30am	ABSTRACT:157 THE ROLE OF DIGITAL LITERACY AND LEARNING APPROACHES TO PROMOTE SUSTAINABLE LIFELONG LEARNING IN SRI LANKA Asanka Senevirathne, Waruni Nilwala, Randima Gunasekara and Waruni Nisansala	ABSTRACT:136 REVIEW OF THE PREVAILING TRENDS IN ONLINE LEARNING AMIDST THE COVID-19 PANDEMIC: EMPIRICAL STUDY OF THE HIGHER EDUCATION SECTOR IN SRI LANKA Asanka Senevirathne, Vasthiyampillai Sivalogathan, Randima Gunasekara and Waruni Nisansala	ABSTRACT:142 USING AN EFFECTIVE STUDENT FEEDBACK SYSTEM TO IMPROVE THE QUALITY OF TEACHING LEGAL SUBJECTS N.S. Liyana Muhandiram and B.A.R.R. Ariyaratna	ABSTRACT:56 ONLINE LEARNING: A BREAKTHROUGH DURING THE PANDEMIC Cherly Kemala Ulfa and Siti Aisyah
11.30am-11.45 am		ABSTRACT:84 TOWARDS ENHANCING LEARNERS’ ENGAGEMENT AND MOTIVATION IN OPEN AND DISTANCE LEARNING AT THE HANOI OPEN UNIVERSITY Hong Nguyen Thi Thuy	ABSTRACT:117 TOWARDS BLENDED LEARNING DESIGN AND DELIVERY WITH SPECIAL FOCUS ON UBIQUITOUS LEARNING ENVIRONMENT IN THE FIELD OF ODL: A CASE STUDY OF KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY Trisha Dowerah Baruah	ABSTRACT:9 STUDENT PERCEPTIONS OF ENDURANCE IN LEARNING IN AN OPEN-DISTANCE ENVIRONMENT Ranak Lince and M. Arifin Zaidin
11.45am -12.00noon			ABSTRACT:118 TECHNOLOGICAL INNOVATIONS IN ODL: A CASE STUDY ON KKHSOU Smritishikha Choudhury and Chayanika Senapati	ABSTRACT:71 ADOPTION OF OPEN EDUCATIONAL RESOURCES: EXPLORING PERCEPTIONS OF THE TEACHERS OF THE OPEN UNIVERSITY OF SRI LANKA

				Jeetendra Pande, Alka Singh and S. P. Karunanayaka
12.00noon -1.00pm	SESSION BREAK			
	ONLINE SESSION-3			
	PARALLEL ONLINE SESSION 3.1		PARALLEL ONLINE SESSION 3.2	
Theme	Promoting sustainable development through lifelong learning		Best practices in ODL for Education for Sustainable Development	
1.00pm-1.15pm	<p><i>ABSTRACT:184</i> WALK THE TALK IN OPEN LEARNING: REFLECTIONS ON WATER CONSERVATION FOR A SUSTAINABLE FUTURE Consuelo Habito and Rhea Ariele Pascua</p>		<p><i>ABSTRACT:120</i> THE BEST PRACTICES IN ODL FOR EDUCATION FOR SUSTAINABLE DEVELOPMENT: A CASE STUDY OF PROFESSIONAL ENGLISH TEACHING IN YUNNAN OPEN UNIVERSITY DURING THE PANDEMIC Zhang Lijiaxiu</p>	
1.15pm-1.30pm	<p><i>ABSTRACT:185</i> OPEN, DISTANCE AND LIFELONG LEARNING FOR SUSTAINABLE DEVELOPMENT WITH SPECIAL REFERENCE TO THE NATIONAL EDUCATION POLICY 2020 Ami Upadhyay and Jainee Shah</p>		<p><i>ABSTRACT:173</i> THE VALIDITY OF THE QUALITY ASSESSMENT TOOLS USED AT THE OPEN UNIVERSITY OF SRI LANKA Chulani J. Herath, H.U.C. Nuwansala, R.G.L. Rathnayake, Gayeshi Madushani and H.P.K. Amarasinghe</p>	
1.30pm-1.45pm	<p><i>ABSTRACT:190</i> SELF-INSTRUCTIONAL MATERIALS: ACCESSIBILITY, FLEXIBILITY AND RELEVANCE Prakash V. Arumugam</p>		<p><i>ABSTRACT:194</i> ENHANCING ORAL INTERACTION SKILLS OF FRENCH LANGUAGE STUDENTS THROUGH INFORMAL LEARNING: AN ANALYSIS OF POTENTIALLY ACQUISITIONAL SEQUENCES OF LEARNER INTERACTION Harini Amalka Kalansuriya</p>	
1.45pm-2.00pm	<p><i>ABSTRACT:191</i> TUTORS IN AN ODL SETTING: IMPROVING QUALITY AND THE SENSE OF BELONGING Prakash V. Arumugam</p>		<p><i>ABSTRACT:156</i> A STUDY ON THE EFFECTIVENESS OF LEARNING SINHALA AS A SECOND LANGUAGE VIA THE ONLINE MODE Dinithi Ranasinghe</p>	
2.00pm-2.15pm	<p><i>ABSTRACT:192</i> SRI LANKA'S STATE UNIVERSITY EDUCATION SYSTEM AND ITS CONTRIBUTION IN CREATING FEMALE DECISION MAKERS: A SOCIOLOGICAL ANALYSIS</p>		<p><i>ABSTRACT:162</i> A STUDY TOWARDS PROMOTING SUSTAINABLE DEVELOPMENT IN AGRICULTURE IN THE BORDERDISTURBED REGIONS OF INDIA THROUGH OPEN AND DISTANCE LEARNING TECHNOLOGIES</p>	

	Lavangi Ranasinghe	Indrani Lahiri
2.15pm-2.30pm		<i>ABSTRACT:167</i> USING ZOOM TECHNOLOGY FOR SECOND LANGUAGE TEACHING IN CHALLENGING SITUATIONS: THE OUSL EXPERIENCE DURING COVID-19 Nirosha Abeysekera, Subhashi Wijesinghe and Anoma Satharasinghe
End of Day 2		

Day 3: 3rd June 2021	
9.00 am – 9.45 am	<p align="center">Keynote Address – 5</p> <p align="center"><i>Learner Engagement and Motivation: Challenges and Possibilities</i></p> <p align="center">Prof. Patricia B. Arinto, Professor (Distance Education and e-Learning), UPOU, Phillipines</p>
10.15 am -11.00 am	<p align="center">Keynote Address – 6</p> <p align="center"><i>Education for Sustainable Development: Need for A Promethean Perspective</i></p> <p align="center">Dr. K. Balasubramanian, Former Vice-President/ COL. India</p>
10.00 am-11.00 am	<p align="center">Workshop -2</p> <p align="center"><i>Designing Renewable Assignments: Integrating Learner-Created Content into ODL Courses</i></p> <p align="center">Dr. Rajiv Jhangiani, Associate Vice President, Teaching and Learning, KPU, Canada</p>
11.15 am – 12.45 pm	<p align="center">Panel Discussion</p> <p align="center"><i>Implementing the UNESCO OER Recommendation – how to amplify capacity building initiatives for various regional contexts?</i></p> <p align="center">ICDE</p>

	ONLINE SESSION-4		
	PARALLEL ONLINE SESSION 4.1	PARALLEL ONLINE SESSION 4.2	PARALLEL ONLINE SESSION 4.3
Theme	Learner engagement and motivation in ODL- Challenges and possibilities	Innovations in ODL through smart technologies	Best practices in ODL for Education for Sustainable Development
11.00am-11.15am	ABSTRACT:206 AN ACTIVITY THEORY ANALYSIS OF THE ONLINE COURSE DELIVERY AT THE OPEN UNIVERSITY OF SRI LANKA DURING THE COVID OUTBREAK B.G. Jayatilleke and Geetha Kulasekara	ABSTRACT:176 DEVELOPMENT OF INTEGRATED AUGMENTED REALITY WITH MODULE FOR STUDY PROGRAMS IN BIOLOGY Henry Kurniawati and Bachriah Fatwa Dhini	ABSTRACT:218 TUTORS' REFLECTIONS ON ONLINE FACILITATION DURING MOVEMENT CONTROL ORDER IN MALAYSIA: A CASE STUDY OF AN ODL INSTITUTION Ooi Li Hsien and Anna Christina Abdullah
11.15am-11.30am	ABSTRACT:146 DEVELOPING A PROACTIVE MOTIVATIONAL INDIVIDUAL STUDENT SUPPORT SYSTEM AT OUSL: A PRELIMINARY STUDY FOR IDENTIFICATION OF INFLUENTIAL FACTORS Nayanakanthi Nilakarawasam, Radhika De Silva, Dusantha Alwis, Thejani Bulathwatta, Ransirini De Silva, Nimmi Dilsha and Bandunee Athapattu	ABSTRACT:183 PROMOTING LEARNER-CENTEREDNESS IN CREATIVE ARTS EDUCATION: THE USE OF FLIPPED CLASSROOM APPROACH AND TECHNOLOGY-INTEGRATED BLENDED LEARNING Kamani Samarasinghe and Rohan Nethsinghe	ABSTRACT:221 THE ROLE OF OPEN AND DISTANCE EDUCATION IN SKILLS TRAINING IN THE HOSPITALITY INDUSTRY: A CASE STUDY FROM IGNOU Subash Ranjan Nayak, Nikhil Kant and Kumari Anjali
11.30am-11.45am	ABSTRACT:196 A NOVEL APPROACH TO DETECT LEARNING MODALITIES IN THE UBIQUITOUS LEARNING ENVIRONMENT WHERE STUDENTS USE THE ADAPTIVE NEURO-FUZZY INFERENCE SYSTEM (ANFIS) Noureen Hameed and Shakeel Saeed	ABSTRACT:149 INNOVATIVE ONLINE INDUCTION PREPARATION FOR OPEN AND DISTANCE EDUCATION Rajith Priyanka, Sisaara Perera, H.U.W. Ratnayake, and Ruminda Wimalasiri	ABSTRACT:99 STUDENTS' ACADEMIC PERSEVERANCE AT THE OPEN UNIVERSITY Ranak Lince and M. Arifin Zaidin

11.45am-12.00non	ABSTRACT:154 "I WILL SHOW YOU FEAR IN A HANDFUL OF DUST"— CHALLENGES OF TEACHING RESPONSE TO LITERARY TEXTS USING THE ON-LINE MODE: STUDENT PERCEPTIONS Vivimarie Vanderpoorten Medawattegedera and Lal Medawattegedera	ABSTRACT:193 EVALUATING LEARNING OUTCOMES THROUGH MCQBASED, COMPUTERIZED ADAPTIVE TESTING: AN EMPIRICAL STUDY IN SRI LANKA Asanka Senevirathne, Randima Gunasekara, Waruni Nissansala,Waruni Nilwala, Binara Sachin and Nuwan Liyanaarachchi	ABSTRACT:209 FACTORS AFFECTING ONLINE EDUCATION FOR PUBLIC SERVANTS IN THE PHILIPPINES Juvy Lizette M. Gervacio
12.00noon -12.15pm	ABSTRACT:215 IS HYBRID LEARNING A SOURCE OF SATISFACTION OR DISTRACTION? AN EXPERIMENTAL STUDY CONDUCTED IN THE LIGHT OF VROOM'S EXPECTANCY ELEMENTS Sohni Siddqui, Naureen Nazar Soomro, Martin Thomas and Reena Majid Memo	ABSTRACT:160 USING ELECTRONIC COURSE MATERIAL FOR LEARNING: PERCEPTIONS OF MEDICAL LABORATORY SCIENCE UNDERGRADUATES Dinithi de Silva, Nirosha Jayarathna, Dulharie Wijeratne and B.G. Jayatilleke	ABSTRACT:214 TOWARD A FRAMEWORK FOR STRENGTHENING PARTICIPANTS' SELF-EFFICACY IN ONLINE EDUCATION Arnab Kundu
12.15pm-12.30pm	ABSTRACT:216 ATTITUDE, AWARENESS AND PERCEPTION OF LEARNERS TOWARDS HIGHER EDUCATION THROUGH OPEN AND DISTANCE LEARNING IN UTTARAKHAND Deepak Paliwal	ABSTRACT:170 UTILIZATION OF AUGMENTED REALITY-BASED LEARNING MEDIA IN PRACTICAL COURSES Marisa Marisa, Suryo Prabowo, Bachriah Fatwa Dhini and Kristina Anugrah Aji	ABSTRACT:202 LEARNERS' PERCEIVED IMPACT ON VIRTUAL LEARNING ACTIVITIES IN AN UNDERGRADUATE HUMAN BIOLOGY COURSE B.G. Jayatilleke, T.S.P. Fernando, K.M. Nishshanka, S.G. Nayanajeehwi and G.R. Ranawaka
12.30pm-12.45pm	ABSTRACT: 213 SURVIVAL STRATEGIES FOR 'PROBLEM STUDENTS' OF E-LEARNING Dai Zhang and Wen Tang	ABSTRACT:165 CHALLENGES AND OPPORTUNITIES OF E-LEARNING VIA ZOOM G.T. Madhubhashini	ABSTRACT:223 PRACTICES AND INNOVATIONS OF CHINESE EDUCATIONAL TV PROGRAMMES IN ODL Rebecca Dai
12.45pm-1.00 pm	ABSTRACT: 219 FACTORS AFFECTING THE ONLINE STUDENTS' ENGAGEMENT IN ONLINE LEARNING PROGRAMS Asifa Ilyas	ABSTRACT:159 A STUDY ON THE PERCEIVED EFFECTIVENESS OF 'WECHAT' PLATFORM ON OPEN EDUCATION AND ONLINE TEACHING AT THE URBAN RADIO AND TV UNIVERSITY Xinxian Zhao and Yue Zhao	

1.00pm-1.15 pm		<p><i>ABSTRACT:135</i> NETWORK-BASED REMOTE LABORATORY IN DISTANCE EDUCATION: SCANNING ELECTRON MICROSCOPY EXPERIMENT Soichi Omori</p>	
1.30 pm	Closing ceremony		
End of 34th AAOU Annual Conference			